

## Academic Job Details

# Senior Lecturer (T&S) Digital Education Newcastle University Business School HASS Faculty

### Academic Job Summary

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The University has developed an [Academic Job Summary Guidance](#) document which summarises the range of activities that academic staff may be expected to perform.

### Specific Responsibilities of Position

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The purpose of this role is to contribute School-wide leadership in education, including digital education. It is expected that applicants will be following a career path towards Professor of Education (T&S). The leadership of education activities outlined below is inclusive of the Business School programmes and academic colleagues at the University sites in Newcastle and London.

This is a **teaching and scholarship** position and not a teaching and research role.

1. Successfully operate at a senior level, as a member of an education leadership team and contribute to the Business School Vision and Strategy and the interdisciplinary themes of the Future of Work and leading on leadership;
2. Be responsible and accountable for providing visible leadership in areas of education and digital education and make significant contribution to creating and delivering operational plans in your area of responsibility;
3. Lead and implement innovative digital curricula development, pedagogies, digital learning processes and manage implementation of quality assurance and improvement plans;
4. Work closely with the Subject Group Heads and School Executive Board to develop and deliver outstanding innovations in education;
5. Work with colleagues external to the School including Faculty and University levels, other Schools and those in academic and student facing services;
6. Lead diverse academic teams across Subject boundaries, create a culture of collaborative team working for high performance and embed Business School values to deliver outstanding student experience;
7. Lead on and implement strategies to embed ethics, sustainability and internationalisation in the curricula;
8. Contribute to the Triple Accreditation and Professional Body Accreditations;
9. Contribute to the scholarly and practice profile of the Business School by engaging in scholarly research and activities, impact, practice, CPD and external funding and mentoring colleagues;
10. Provide high quality teaching and leadership of modules and programmes within the Business School;
11. Operate as an active citizen in the Business School community through contributions to education, engagement and place and internationalisation.

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## Person Specification (Senior Lecturer)

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	<b>Qualifications</b>	<b>Essential or Desirable</b>
1	A good Honours degree in a relevant subject	E
2	At least one of the following: (i) a relevant professional qualification or Masters degree; (ii) a PhD (or equivalent) in an appropriate subject	E
3	A profile with currency which meets external accreditation bodies criteria	E
	<b>Knowledge, Skills and Experience</b>	
1	Evidence of potential to contribute to the Business School Vision and Strategy	E
2	Extensive commitment, knowledge and experience of (taking the lead responsibility in) designing, leading, managing and quality assurance of successful UK higher education business and management programmes	E
3	Extensive knowledge of QAA business and management benchmarks which underpin UG and PG programmes	E
4	Knowledge, skills and experience of leading education/learning and teaching across a large group of academics/programmes	E
5	Extensive knowledge and experience of leading and developing employability for students at UG and PG levels	D
6	Regular and consistent incorporation of digital innovation into teaching which has been evaluated and found to be successful, including development and implementation of new programmes, especially involving innovative methodologies and/or content	E
7	The subject knowledge and ability to teach and supervise in an area of business and management practice delivered in the Business School and related areas and evidence of excellent teaching evaluation	E
8	Experience of EQUIS, AACSB and AMBA accreditations and business school professional body exemptions and accreditations	E
10	Evidence of high quality creative and innovative organisational, leadership or management skills which have contributed substantially to your business school and, where there has been opportunity, to the University. Such roles might include Programme Director of Programmes, Subject Head, Director/Lead of Learning and Teaching etc.	E
11	Experience of leading practice-based modules in management (e.g. consultancy projects, simulations, etc.)	D
12	Evidence of/potential to develop and secure external funding for scholarly and practice activities	D
14	A developing scholarly and practice national profile as evidenced by peer reviewed outputs related to education	E

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	<b>Attributes/Behaviours</b>	
1	Ability to evidence a leadership style that includes: setting direction, meeting the needs of our stakeholders, communicating, influencing and empowering others to deliver, fostering collaboration and driving innovation and change, and acting with integrity	E
2	Self-resilient entrepreneurial, self-driven, creative, enthusiastic, tenacious, resilient, patient with an ability to overcome barriers and meet tight deadlines/changing priorities	E
3	The ability to professionally and positively champion change and lead on implementation of new initiatives working with colleagues at all levels in the School and University	E
4	Excellent verbal, written communication and advocacy skills and the ability to lead, inspire and motivate others, within and outside of the immediate team.	E
5	The ability to effectively lead and manage large diverse academic and professional service teams in an academic context and to effectively negotiate and influence	D
6	Commitment to equality, diversity and inclusion and ethics, responsibility and sustainability	E
7	Ability to travel between the Newcastle and London sites.	E

HR Office Use Only

SAP Position Number:

Grade:

H

Effective Date:

01/04/2019