

Academic Job Details

Lecturer/Senior Lecturer in History School of History, Classics and Archaeology Faculty of Humanities and Social Sciences

Academic Job Summary

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The University has developed an [Academic Job Summary Guidance](#) document which summarises the range of activities that academic staff may be expected to perform.

Specific Responsibilities of Position

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TEACHING

1. Design and deliver high quality teaching and learning materials, resources and activities to undergraduate and postgraduate taught students, in line with School and Faculty teaching objectives and timetable requirements.
2. Supervise undergraduate and taught postgraduate students, as required.
3. Contribute to the planning, design and development of modules and programmes to improve teaching across the School and Faculty.
4. Contribute to the planning and development of new markets for taught programmes.
5. Evaluate own practice and undertake continuing professional development in teaching.

RESEARCH

6. Plan, organise and carry out the work programme for own research, to ensure that research results, new knowledge, insight and impactful innovation are achieved within relevant time, cost and quality standards.
7. Plan and gain appropriate funding, to carry out an area of research, or contribute to this activity as a member of a team working on a broader programme.
8. Disseminate research results through appropriate media and fora (e.g. books, peer-reviewed journals) to advance knowledge in the field and enhance the University's reputation for high quality research.
9. Attract and supervise PhD students to ensure their successful on-time completion (initially as a member of the supervisory team).

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10. Contribute to the wider internal and external research community e.g. by reviewing journal articles, promotions peer review, peer review of research grants and membership of professional bodies.
11. Initiate or contribute to interdisciplinary research collaborations to maximise the benefits for the School, Faculty and University.
12. Participate in organised programmes of outreach/public engagement.

ADMINISTRATION

13. Promote the University's values in relation to Equality, Diversity and Inclusion, and support widening access to our programmes and facilities to people who have historically had little involvement in universities.
14. Undertake a range of administrative tasks to support own area of teaching, and/or research, and/or engagement e.g. recruitment or research team leadership.
15. Take responsibility for a defined management or administrative role as appropriate to Lecturer or Senior Lecturer level (such as Module Leader, Degree Programme Director, Head of Subject).
16. Contribute to the wider work of the School, Faculty and University through input to project teams, working groups and committees
17. Fulfill other tasks appropriate to the level of Lecturer or Senior Lecturer as required by the Head of School.

Academic Job Details

Lecturer

Person Specification

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	Qualifications	Essential or Desirable
1	Excellent degree and postgraduate qualifications in an area or areas cognate with History.	E
2	Completion of a PhD in a relevant area	E
3	Membership of HEA and/or a recognised HE teaching qualification	D
	Knowledge, Skills and Experience	
1	Conducting potentially-leading research in the field, demonstrating international standards of excellence in terms of originality, significance and rigour	E
2	High quality research and refereed academic outputs	E
3	Ability to independently identify research objectives and potential funding sources, and prepare and write proposals for funding	E
4	Ability to assess and evaluate concepts and theories, develop original solutions, use advanced and innovative research methodologies, and communicate complex ideas with clarity in academic, professional and public contexts	E
5	Experience in, or demonstrable potential for, research impact and engaging with external stakeholders	D
6	Experience in high quality research-led teaching, enthusiastic, reflective and creative pedagogy; experience in student experience and wellbeing issues; engagement with curriculum development/design and pedagogical innovation	E
7	Experience of design and delivery in Technology Enhanced Learning, with demonstrable benefit to student learning outcomes and the student experience	D
8	Commitment to developing interdisciplinary research and teaching across disciplinary boundaries	D
	Attributes/Behaviours	
1	Potential for leadership, collaborative, team-working and organisational skills in both research and the development of new programmes, and pedagogy	E
2	Track record in working as a good colleague and academic citizen, willing and able to work collaboratively, including across disciplines and with external partners	E

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SAP Position Number:	
Grade:	F/G
Effective Date:	01/03/2019

Academic Job Details

Senior Lecturer

Person Specification

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	Qualifications	Essential or Desirable
1	Excellent degree and postgraduate qualifications in an area or areas cognate with History.	E
2	Completion of a PhD in a relevant area	E
3	Membership of HEA and/or a recognised HE teaching qualification	D
	Knowledge, Skills and Experience	
1	Demonstrable leadership trajectory in research in the field, track record in attaining international standards of excellence in terms of originality, significance and rigour	E
2	High quality research and refereed academic outputs	E
3	Ability to independently identify research objectives and potential funding sources, and prepare and write proposals; track record in securing research funding	E
4	Ability to assess and evaluate concepts and theories, develop original solutions, use advanced and innovative research methodologies, and communicate complex ideas with clarity in academic, professional and public contexts	E
5	Evidence of achievement in research impact and engaging with external stakeholders	D
6	Experience in high quality research-led teaching, enthusiastic, reflective and creative pedagogy; experience in student experience and wellbeing issues; engagement with curriculum development/design and pedagogical innovation	E
7	Experience of design and delivery in Technology Enhanced Learning, with demonstrable benefit to student learning outcomes and the student experience	D
8	Commitment to developing interdisciplinary research and teaching across disciplinary boundaries	D
	Attributes/Behaviours	
1	Evidence of leadership, collaborative, team-working and organisational skills in both research and the development of new programmes, and pedagogy	E
2	Track record in working as a good colleague and academic citizen, willing and able to work collaboratively, including across disciplines and with external partners	E

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Grade:	H
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